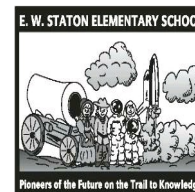


Ethel W. Staton Elementary School

Clark County School District

1700 Sageberry Dr.
Las Vegas, NV 89144
Ph: 702-799-6720, Fax: 702-799-6070

Dr. Joan Lombard, Principal
Grade Levels: PK-5
Website: staton.ccsd.net/



2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Ethel Winterheimer-Staton Elementary School, in partnership with the community, is dedicated to creating a challenging and enriched academic environment that promotes accountability and empowers learning for life.

Principal's Highlights

Staton Elementary School is a 5 Star School for the third year in a row. We are so proud of our students and thank our parents, teachers, and community for their support.

- Accelerated classes were offered to over 125 students in first through fifth grade.
- Weekly science classes were provided for students in first through fifth grade.
- Before and after-school tutoring programs were offered to students for assistance with reading and math.
- A weekly "Explorations" program was in place to promote positive behavior, attendance, and enhance academics for all students.
- The Measuring Academic Progress (MAP) assessment tool was utilized to measure the annual growth of all students (K-5) in reading and math.
- The "Be Kind" program was implemented schoolwide to promote a positive classroom and school culture.
- The Criterion Referenced Test data showed 90% of our third, fourth, and fifth grade students were proficient in math.
- The Criterion Referenced Test data showed that 85% of our third, fourth, and fifth grade students were proficient in English Language Arts (ELA).
- Students at Staton ES are scoring over 18% above the district and state in math and reading proficiency.

Goals and Objectives

Goal 1

Increase the percentage of students proficient in reading.

Objective(s):

Increase the percent of all students meeting Adequate Growth Percentile in reading from 77.0 to 81.0 as measured by Nevada School Performance Framework.

Goal 2

Increase the percentage of students proficient in math.

Objective(s):

Increase the percent of all students meeting Adequate Growth Percentile in math from 67.3 to 80.0 as measured by Nevada School Performance Framework.

School Communication Efforts

Staton Elementary provides ample opportunities for two-way and meaningful communication. Parents receive newsletters highlighting important information and events. Our website is consistently updated to inform parents of schedules, information, school and Parent Teacher Organization (PTO) events. Parents can access the school website to contact administration and teachers. All teachers respond to parent questions or concerns through e-mail, phone calls, notes, or daily communication on the playground. Parents may also receive information through e-mails and phone calls from the ParentLink system. The administration has an open-door policy to meet with parents face-to-face regarding any issues that need to be addressed. Staff and administration attend regularly scheduled P.T.O. meetings to collaboratively plan events and assist in schoolwide initiatives. Parent volunteers and community members attend an orientation workshop and are welcomed at Staton Elementary. We believe parents are our partners in helping their children achieve academic success.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Clark	314,636	1,470	0.47%	20,646	6.56%	139,705	44.40%	39,047	12.41%	90,040	28.62%	4,746	1.51%	18,982	6.03%	162,225	51.56%	152,411	48.44%
Staton ES	856	-	-	77	9.00%	121	14.14%	40	4.67%	534	62.38%	-	-	74	8.64%	416	48.60%	440	51.40%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Clark	314,636	35,073	11.15%	51,931	16.51%	178,690	56.79%	0	0.00%
Staton ES	856	79	9.23%	46	5.37%	147	17.17%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Clark	94.80%	93.40%	97.00%	94.80%	93.50%	95.00%	94.90%	94.90%	93.30%	95.40%	94.50%
Staton ES	96.30%	-	97.50%	95.40%	96.60%	96.40%	-	95.40%	94.50%	96.20%	95.40%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**		# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.70%		156	1,900
Clark	28.90%		-	902
Staton ES	15.80%		0	0

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Clark	3,781	178	264	25	537	73
Staton ES	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Clark	2,286	2,284	391	476	476	180
Staton ES	1	1	0	0	0	0

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	655	1.90%	1,027	2.80%	480	1.40%	296	0.90%	133	0.40%	71	0.20%	355	1.00%	510	1.50%	566	1.60%
Clark	442	1.80%	824	3.20%	402	1.60%	250	1.00%	98	0.40%	46	0.20%	325	1.40%	453	1.90%	447	1.90%
Staton ES	-	-	-	-	0	0.00%	0	0.00%	-	-	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	20:1	19:1	19:1	20:1	24:1	24:1	24:1	19:1	19:1
Clark	20:1	19:1	18:1	19:1	19:1	24:1	24:1	N/A	N/A	N/A
Staton ES	21:1	22:1	16:1	18:1	21:1	30:1	29:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19%	19%	37%	25%	49%	18%	23%	10%	19%	25%	44%	13%	18%	22%	41%	20%
Clark	20%	19%	36%	25%	52%	19%	20%	9%	20%	25%	42%	13%	19%	22%	40%	19%
Staton ES	5%	8%	39%	49%	0%	0%	0%	0%	2%	10%	47%	41%	1%	9%	47%	42%

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8006 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Clark	\$4,718.00	58.90%	\$894.00	11.20%	\$1,802.00	22.50%	\$591.00	7.40%	\$8,006.00	100.00%
Staton ES	\$5,934.00	73.40%	\$702.00	8.70%	\$977.00	12.10%	\$467.00	5.80%	\$8,080.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Clark	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Staton ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

*** indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Clark	95.90%	N/A	N/A	N/A
Staton ES	96.40%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Staton ES	2014	98.00%
Staton ES	2013	98.00%
Staton ES	2012	98.00%

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results: 5 Star Rating

Staton ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	30	40
Status Measure of Achievement	27	30
Reduction in Achievement Gaps	20	20
Other Indicators	8	10
Total Index Score	[Points Earned(85)/Points Eligible(100)] X 100 = 85.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.